**Academic Goal**

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| **Enrolled Grade-Level Standard** | **Timeframe** | **Condition** | **Behavior** | **Criterion** |
| 3rd Grade ELA TEKS  (3.6)(b)  The student reads with fluency and understanding in texts at appropriate difficulty levels.  The student is expected to read regularly in instructional-level materials that are challenging but manageable (texts in which approximately no more than 1 in 10 words is difficult for the reader; the “typical” third grader reads 80 wpm.) | In 36 instructional weeks… | using decoding skills and oral practice within a 3rd grade passage… | Johnny, a 3rd grade student, will read… | 70 words per minute with 7 or fewer errors. |

**Essence Statement Goal**

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| **Enrolled Grade-Level Standard** | **Timeframe** | **Condition** | **Behavior** | **Criterion** |
| 3rd Grade ELA TEKS  (3.11)  Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts.  STAAR-Alt Essence Statement:  Understands characteristics of various types of texts. | In 36 instructional weeks… | using various types of texts read aloud by the teacher… | Johnny, a 3rd grade student, will identify texts written for entertainment or for information… | 8 out of 10 trials. |

**Goal with Benchmarks Example**

Goal: In 36 instructional weeks, using preferential seating and covert reminders from the teacher to stay on task, Johnny will complete in-class assignments at a mastery rate of 90%.

* + Objective: In 9 instructional weeks, using preferential seating and covert reminders from the teacher to stay on task, Johnny will complete in-class assignments at a mastery rate of 60%.
  + Objective: In 18 instructional weeks, using preferential seating and covert reminders from the teacher to stay on task, Johnny will complete in-class assignments at a mastery rate of 70%.
  + Objective: In 27 instructional weeks, using preferential seating and covert reminders from the teacher to stay on task, Johnny will complete in-class assignments at a mastery rate of 80%.

**Goal with Objectives Example**

Goal: In 36 instructional weeks, using  the 10/3 method (ten minutes of work followed by 3 minutes of break), covert teacher prompts, and frequent, salient, positive attention, Karen will complete class assignments within the time frame set by the teacher 80% of the time.  Success will be measured by the classroom teacher’s counting the percentage of assignments finished within the allotted time.

* Objective: In 36 instructional weeks, using covert teacher prompts (no more than three), frequent, salient, positive attention (both privately and in front of peers), and teacher modeling, Karen will demonstrate knowledge of appropriate implementation of the 10/3 method (ten minutes of working on-task followed by three minutes of non-disruptive break time). Success will be measured by teacher documentation at a mastery rate of 75%.
* Objective: In 36 instructional weeks using covert teacher prompts (no more than three), frequent, salient, positive attention (both privately and in front of peers), and teacher modeling, Karen will demonstrate the ability to actively monitor her own usage of the 10/3 method (ten minutes of working on-task followed by three minutes of non-disruptive break time). Success will be measured by teacher documentation at a mastery rate of 75%.

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| **Enrolled Grade-Level Standard** | **Timeframe** | **Condition** | **Behavior** | **Criterion** |
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